

PHES Steering Committee Meeting

Virtual Event

09th & 10th March 2022

Outcomes Document

Introduction

The meeting of the Pacific Heads of Education Systems (PHES) Steering Committee (SC) was convened on 9th and 10th March 2022. It was co-hosted by the University of the South Pacific through the PacREF Facilitating Unit (PFU) and by United Nations Educational, Scientific and Cultural Organization (UNESCO). This was the first meeting of 2022. The first day of the meeting (09/03) was for the members of the SC only and the second day (10/03) included members of the regional partners (RPs), PacREF implementing agencies (IAs) and development partners (DPs).

2. In attendance were members from Niue (Troika member/Polynesia), Papua New Guinea (Chair – Troika member), Tuvalu (Troika member), Solomon Islands (representing Melanesia/Larger Island States) and Federated States of Micronesia (representing Micronesia).

Wednesday 9th March 2022

3. The meeting officially started at 12.31 pm after a quorum was reached with Ms. Birtha Togahai (Niue), Mr. Wayne Mendiola (FSM) and Ms. Annemarie Kona (PNG) in attendance. Dr Franco Rodie of Solomon Islands and Dr Tufoua Panapa of Tuvalu joined later due to issues of connectivity. The Chair, Dr. Uke Kombra was not available to Chair the meeting however, Ms. Annemarie Kona (Deputy Secretary for Education of PNG) filled in as Chair.

4. The Chair then requested Mr. Joseph Aulli to say a word of prayer.

5. The Chair in her opening remarks warmly greeted all the members to the Day 1 session. She also mentioned that this was the first SC meeting to be co-hosted by UNESCO and PFU. As this is a PHES SC, future meetings will be convened by UNESCO as the Secretariat to PHES with PacREF as a standing agenda item for the meeting.

6. The Chair then invited members to refer to the agenda and called for any amendments. UNESCO informed the members of an additional objective to be added to the agenda. The agenda was then moved and adopted by the members.

Session 1: PacREF Annual Implementation Review

7. The PFU Coordinator presented a summary of the 2021 Annual Implementation Review (AIR) of the Phase 1 Implementation Rolling Plan (IRP). Members were informed of the impact of Covid-19 on the education systems of the member countries and on PacREF implementation as a major challenge faced during 2021.
8. The status of the implementation of Phase 1 IRP activities was highlighted in the report. The SC were informed that out of the total of 65 activities in the Phase 1 IRP of the PacREF Programme, 28 are currently in progress. Of the total 65 activities, 40 were planned to begin in Year 1 of the IRP. The report however, stated that only 25 have started. There were 3 activities planned to start in Year 3 have already started.
9. The Report highlighted challenges and lessons learned during Phase 1 IRP implementation as cited by the IAs. The two main challenges highlighted in the Report were the impacts of Covid-19 and delays in funding flow to the IAs. However, the Report also cited some opportunities that have arisen which could help strengthen implementation and collaboration between IAs and participating countries.
10. It was noted that 3 IAs: UNESCO, SPC-EQAP and USP have received the first advance of funds from ADB. UNICEF in the meantime, is still working on finalizing its financial agreement with ADB. Due to these delays, IAs have been encouraged to reassess their activities for 2022 and beyond and reprioritize if needed, to ensure activities can be completed together with the associated regional public goods (RGs).
11. In terms of next steps, PFU will work closely with IAs and country focal points to ensure country priorities are still being prioritized and negotiate with ADB on any proposed programme modifications.
12. Mr. Seci Waqabaca, EQAP's PacREF Implementation Adviser made a presentation on the Monitoring Evaluation and Learning on the 65 activities of the PacREF Programme covering the first 6-monthly period from 1 July – 31 December 2021 whereby the MEL plan keeps track of the performance against the Key Results Framework. The SC members were made aware of the progress towards achievement on PacREF Outcomes and a Monitoring and Evaluation component of the PacREF Programme.
13. Dr. Franco Rodie of Solomon Islands thanked PFU and EQAP for the detailed presentations and noted that despite the challenges faced in terms of progressing some of the activities, it was encouraging to see that progress has been made in some activities. He reiterated the need to focus on access to quality education as well as strengthening education systems management.
14. In terms of lessons learned, Dr Rodie highlighted the opportunity for countries learning from each other's experiences. As an example, Solomon Islands would be interested to learn from Fiji and PNG experiences on what pre-conditions their education systems have to ensure before deciding on school reopening as Solomon Islands prepares to reopen schools?
15. In response, the PFU Coordinator clarified that an important strategy of the PacREF implementation is country-to-country learning. Opportunities for such learning experiences and sharing will be explored during the year and consultation with countries will be undertaken for this purpose. In addition, the SC members were invited to share on the areas that need to be explored for country-to-country learning which PFU could develop further for sharing with other PHES colleagues.

16. Regarding the pre-conditions for school opening, Mr. Jitoko shared with SC members how MoE Fiji worked closely with the Ministry of Health to develop a school protocol for safe school reopening and will reach out to MoE to share the information with SC members.

Decisions:

17. *The Steering Committee:*

- (i) noted and thanked PFU and EQAP for the presentations;*
- (ii) agreed for PFU to look into areas where countries wish to learn from other countries and establish mechanisms where such country-to-country learning can take place; and*
- (iii) noted the need for IAs to reassess activities under the IRP and reprioritize for those activities that can be completed within the remaining period of Phase 1 and negotiate with ADB accordingly*

Session 2 PacREF Joint Oversight Mission (JOM)

18. The PFU Coordinator provided the Steering Committee members with a brief update on the Joint Oversight Mission (JOM) schedule from 21st to 31st March 2022. The SC was reminded of what have been agreed to at the last meeting with updates provided by PFU.

19. The meeting was informed that the Core Team for the JOM has been established comprising of PFU/EQAP, ADB, MFAT and SC representative (Niue). Observers will be invited to suggest lines of enquiry to the core team members prior to the interviews but will not participate in the discussions.

19. The presentation highlighted the tasks (as per the JOM Terms of Reference) that will be undertaken by the Mission Core Team together with the draft schedule of interviews. The interviews will begin with the Implementing Agencies from 21st – 24th March. Country consultations will take place on 25th and 28th – 29th March. The four countries chosen were Solomon Islands, Palau, RMI and Tuvalu representing each of the sub-regions with Palau representing the Northern Pacific.

Decisions:

20. *The Steering Committee:*

- (i) noted the JOM update; and*
- (ii) agreed to the selection of countries to participate in the JOM*

Session 3: Knowledge and Innovation Exchange (KIX)

21. The Global Partnership for Education (GPE) made a presentation on the Knowledge and Innovation Exchange (KIX) programme. The KIX Team provided some background on the programme which is a platform that allows participating countries opportunities to learn and develop through the programme activities.

22. Learning and exchange is facilitated through four regional hubs. The KIX Europe, Asia, Pacific (EAP) Hub includes 21 GPE-partner countries across Eastern Europe, the Middle East and North Africa, Central

Asia, and Asia-Pacific. The EAP Hub is facilitated by NORRAG ¹. Its role is to support the identification of educational innovations in the region and to facilitate exchange between countries to share discussions and possible solutions that address educational priorities

23. As the Pacific Regional Education Framework (PacREF), covers 15 countries including those current GPE members, discussions have taken place on the possibility of all 15 countries joining the Hub. The KIX team clarified that interested countries who wish to join KIX could liaise with NORAC who can provide information and discuss further on how to set up the structure.

24. Dr. Panapa of Tuvalu, commented on the useful opportunities presented by KIX however, raised concerns for smaller countries such as Tuvalu who have limited workforce and sought clarifications on how Tuvalu could join KIX.

25. The PFU Coordinator requested if the KIX Team could share with the Steering Committee members some models that are working for member countries of KIX in the other regions. This would enable the Pacific countries to learn more about KIX.

26. Ms. Birtha Togahai raised queries on whether the PHES SC members could explore representing the Pacific on the KIX as an option that could be considered.

27. In response, Mr. Kana of GPE clarified further that in addition to the proposed three KIX Steering Committees from the three sub regions, the PacREF Steering Committee could function as the KIX SC as well. However, the expectation is that the CSO representatives are also included in the KIX SC, therefore, there is a need for a coordinator who can make play a bridging function between the KIX SC and countries.

Decision:

28. *The Steering Committee:*

- (i) **noted** and thanked the KIX team for presenting the opportunity; and
- (ii) **agreed** that PFU will continue to liaise with the KIX Team and get more information on the KIX Programme.

Session 4 – Conference of Pacific Education Ministers (CPEM)

29. A concept note was discussed by MFAT on the planning and preparations for the upcoming Conference of Pacific Education Ministers (CPEM) to be hosted by Aotearoa New Zealand in 2023. The host hopes that the meeting will be face to face to enable Ministers to build relationships and to engage in both formal and informal dialogue with each other and with other stakeholders².

30. The following principles have been developed to guide the planning towards CPEM:

- *Tātai Hono* – the recognition of deep and enduring whakapapa connections;

¹ Network for international policies and cooperation in education and training), an organization based out of Geneva, Switzerland.

² There will also be considerations for a virtual or blended format, should this be needed.

- *Tātou Tātou – all of us together;*
- *Whāia te Taumata Ōhanga – journey towards a circular economy;*
- *Turou Hawaiiki – navigating together; and,*
- *Arongia ki Rangiatea – focus towards excellence*

31. An emerging theme for the conference was shared in the concept note which is “**Empowering Education for Pacific People**”. The intention for the Conference is to create a space where education stakeholders from across the region can consider what empowering education looks like for Pacific learners across the region and what quality and resilience look like from Pacific perspectives. It will seek to recognise and affirm the mana of Pacific pedagogies, frameworks and approaches and the contribution that these can make to contemporary education issues.

32. In particular, MFAT proposes that the agenda could consider how the concept of empowering Pacific education could be applied in a small number of priority areas. These could focus on emerging or ‘non-traditional’ education areas. They might include, for example, technology-enabled learning or ‘green skills’ to consider how Pacific approaches can advance knowledge and delivery of these priority areas.

33. A comment was raised on the importance of Ministers having a closed meeting for discussion. It was noted that in the past, Ministers were presented with lots of papers but little time to discuss issues in detail. MFAT has provided an initial thinking on the areas of discussion and the theme in addition to hosting small group meetings to allow good preparation time for Ministers before the CPEM.

Decision:

34. *The Steering Committee:*

- (i) **noted** the date of CPEM 2023, scheduled for March 2023;
- (ii) **agreed** to the suggestion on Point 4 (principles) of the Concept Note be translated in the respective Pacific Island language;
- (iii) **agreed** on comments on Point 9, that each country to unpack and find meaning of ‘Pacific approaches’ as the definition varies among Pacific islands; and
- (iv) **noted** and thanked MFAT for the presentation and that mechanisms will be developed to ensure Ministers are fully briefed before the CPEM

Session 5: PHES, SC Planning and Asia Pacific Regional Educations Minister’s Conference

35. The Chair advised members on the discussions as an informal discussion on the Asia Pacific Regional Education Ministers Conference scheduled for 5-7 June 2022 in Thailand. While the Pacific Sub Regional consultations to be schedule in late April 2022 which will discuss planning for the Steering Committee and PHES.

36. UNESCO briefed on the upcoming 2nd Asia-Pacific Regional Education Minister's Conference (APREMC II):

- (i) 5-7 June, 2022 in Thailand and Pacific subregional virtual consultation in late April. The overarching theme of APREMC II is 'Education Recovery and Transformation towards more Responsive, Relevant, and Resilient Education Systems: Accelerating progress towards SDG4 Education 2030', with three subthemes:
 - a. Achieving learning recovery and addressing learning crisis;
 - b. Achieving transformation of education systems (e.g. more inclusive, digital, sustainable, etc.); and
 - c. Achieving increased and better investment in education and enablers for transformation.
- (ii) The conference is co-hosted by UNESCO, UNICEF, the Government of Thailand with contributions from the Government of Japan. Each of subregions, including Pacific, are expected hold subregional consultation.

Decisions:

37. *The Steering Committee:*

- (i) **noted** the upcoming APREMC II and Pacific sub-regional virtual consultation meetings;
- (ii) **noted** that UNESCO, in collaboration with UNICEF, will share concerned documents regarding APREMC II as they become available and that invitation to Ministers and officials are to be sent; and
- (iii) **agreed** to engage Pacific SIDS' participation and contribute to the consultation and conference in sharing challenges, priorities, strategies and innovations in the Pacific to build Asia Pacific knowledge base and network

38. In the second part of the presentation, UNESCO shared points of consultation with SC on planning PHES and SC future meetings and sought for SC's recommendations on how PHES network can be best utilized by the members.

Decisions:

39. *The Steering Committee:*

- (i) **agreed** the next PHES SC meeting to be planned in Sep/Oct 2022 with the understanding that in the interim, updates and consultations will be done via email and ad hoc SC meetings can be called as needed; and
- (ii) **recommended** to plan the next PHES meeting in early 2023 prior to CPEM, subject to consultation with PHES members, Secretariat, PFU, IA Fono and other stakeholders

Closing

40. The Chair thanked everyone for their participation and requested the members participation tomorrow at the same time. The meeting closed at 3:12pm Fiji Time.

Opening Session

41. The second day of the Steering Committee began with a quorum of 3 members present. The Chair welcomed the SC members and extended a warm welcome to the members of the wider group, the PacREF Implementing Agencies and Development Partners. The Chair informed the members of the wider group that the SC meeting is being co-hosted by UNESCO and PFU. Under this new hosting arrangement, instead of holding separate SC meetings only on PacREF, PacREF will continue to be the main standing agenda item of the PHES SC meetings while other wider regional education matters can be part of the meeting agenda. This is to ensure the SC continues to play its important decision-making role on PacREF which it has played effectively in the past, but also to maximize the time made available by SC members to discuss other regional education priorities as well.

42. In attendance today was SC members: Annemarie Kona (PNG), Wayne Mendiola (FSM), Birtha Togahai (Niue), Franco Rodie (Solomon Islands), and Tufoua Panapa (Tuvalu). PacREF IA Fono members in attendance were: Aya Aoki (UNESCO); Anna Smeby and Gail Townsend (UNICEF); Agustine de la Varga, Seci Waqabaca, and Michelle Belisle (SPC EQAP); Manaini Rokovunisei and Talei Tuinamuana (PIFS); Seu'ula Johansson-Fua and Ambrose Malefoasi (USP IOE); Filipe Jitoko and Anthea Southey (PacREF PFU); Arthur Sokimi (APTC). Development Partners in present were: Per Borjegren and Emma Rita Ramona Jimenez Nava (Asian Development Bank); Edwina Betts, Erika Oord, Nicola Simpson and Tina Seniloli (DFAT); Amy McAteer and Tim Kerr (MFAT).

SESSION 6: Presentation of Closed Session Outcomes

43. The Outcomes from the closed meeting on Day 1 were presented by the PFU and UNESCO. The outcomes of each session detailed the discussions and decisions of the Steering Committee.

44. The Chair invited the representatives of the Implementing Agencies and Development Partners (DPs) to discuss their views on the SC Outcomes however, there were no comments.

Decision:

45. *The Steering Committee:*

- (i) **confirmed and agreed** that the report is a true record of the Day 1 Outcomes.

Session 7: Discussion on the Pacific Regional Inclusive Education Framework (PRIEF)

46. The Chair in introducing the agenda item pointed out that as per FEdMM and PHES directives, the Pacific Regional Inclusive Education Framework (PRIEF) is adopted for the region and is being integrated with the PacREF implementation rolling plan. At the PHES meeting in 2021, it was also agreed that PRIEF would be a standing agenda for the PHES SC meetings to keep track of its progress.

47. Ms. Anna Smeby, Chief of Education, UNICEF Pacific provided updates on the PRIEF. The updates were as follows:

- (i) Inclusive Education Taskforce met prior to Christmas in December 2021.
- (ii) As per the directives of FEdMM and PHES, the regional review on inclusive education has been completed and a full designed version should be released shortly.
- (iii) Circumstances permitting a regional meeting of IE focal points is expected to be convened later in 2022, ideally face to face or at least virtually to identify regional trends and learning. Countries could also use the review findings as a tool for strengthening IE in their countries.
- (iv) FEdMM directives on the countries represented on IE Taskforce be elevated from senior officials' level to ministerial level. As an interim measure until the Ministers could next meet, the relevant ministers of countries currently on the Taskforce (Niue and FSM) and a representative from Melanesia was sought. After formal proceedings through a letter from PFU to the three Ministers, Solomon Islands have been confirmed to represent Melanesia.
- (v) EQAP will manage the monitoring and evaluation and learning of PacREF to ensure implementation will be inclusive in its approach and outputs of every activity.

48. Mr. Wayne Mendiola requested clarification on ministerial representation on the Pacific Regional Inclusive Education Taskforce (PRIEF). Mr. Filipe Jitoko, PFU Coordinator, confirmed that a formal invitation letter had been sent to Niue and FSM inviting their ministers to be members of the IE Taskforce. No response has been received to date. FSM and Niue confirmed they will follow up with their ministers.

49. Mr Jitoko informed the meeting that Inclusive Education was well supported at FEdMM by Ministers and they considered it to be of high regional priority. He therefore recommended PRIEF as a standing item in the SC meeting agenda to be elevated to the closed session of the SC meetings. This was well supported by members.

Decision:

50. *The Steering Committee:*

- (i) **noted** the presentation on PRIEF
- (ii) **agreed** to support and adopt PRIEF in the closed meetings of the SC
- (iii) **noted** that Solomon Islands has agreed for their minister to be a member of the IE Taskforce while Niue and FSM will follow up with their ministers

SESSION 8: Asia-Pacific Regional Education Minister's Conference and Pacific Regional Consultation

51. Ms. Aya Aoki, PhD, Education Programme Specialist UNESCO made a brief presentation for the benefit of the participants present on the second day of the meeting. Ms. Amy McAteer of MFAT sought understanding on an education ministers meeting in Paris in early June this year for a Transforming Education Summit organized for September 2022 and its linkage with the APREMC II.

52. In response, UNESCO will reach out to UNESCO Headquarter and AP regional colleagues and will ensure the linkages.

53. A question was raised by Mr Jitoko to UNESCO on whether the Pacific Islands Forum Secretariat (PIFS) was invited to the Ministerial Conference. He mentioned that PIFS usually play an important role in coordinating Pacific Ministers attending such global conferences to ensure the voice from the Pacific is heard during the conference. He also queried if there will be a preparatory meeting for the Ministers in Apia before attending the Conference as is usual practice before the UNESCO General Conference.

54. In response, UNESCO confirmed that the invitations are being prepared and that the UNESCO Asia Pacific Regional Bureau in Bangkok have mentioned PIFS involvement and invitation. Regarding the Ministerial preparatory meeting, UNESCO and UNICEF will follow-up with the AP regional level organizers and details to follow.

55. The Chair thanked UNESCO for the presentation.

Decision:

56. *The Steering Committee:*

- (i) **noted** the representation and engagement by Pacific SIDS through Education Ministers, PHES members and other stakeholders

SESSION 9 Open Exchange on Covid 19 country response in schooling

57. The Chair opened the floor for members to share on-going country responses to the impact of COVID-19 on their education systems. The Chair firstly invited Dr. Seu'ula Johansson-Fua, Institute of Education at University of the South Pacific to share some thoughts on this topic to start the conversation.

58. Dr. Seu'ula Johansson-Fua thanked everyone for the heartfelt thoughts, messages and prayers shared when Tonga was hit by the volcanic eruption and tsunami. She shared how Tonga reverted back to the radio as a main resource for schooling for children post disaster. The radio even though looked upon as outdated technology continued to provide that continuity in schooling while all other modern technologies broke down due to the natural disaster.

59. Ms. Birtha Togahai informed the participants that Niue had its first case of Covid-19 in the country and several parents decided to keep children home despite the Government not issuing school closure notices. She noted and agreed on how the radio was a useful tool that could be re-activated.

60. Dr. Franco Rodie briefed the participants on the Covid-19 situation in the Solomon Island. The updates were as follows:

- (i) school closure as of 24 January 2022 due to Covid 19;
- (ii) a response plan has been developed under 4 scenarios;
- (iii) at present, the country is in scenario 1 where a standard operating procedure was put in place where a learning programme via print, radio and digital have been issued;
- (iv) on the radio programmes, this commenced last week, forecast is on selected topics such as safety awareness on Covid-19 measures;
- (v) remote parts of Solomon Islands are not able to access radio programmes due to reception and connectivity difficulties;
- (vi) 80% of the adult population to be vaccinated;
- (vii) students in teenage years must be vaccinated before school re-opening;
- (viii) social distancing, mask wearing and hygiene practices

61. The Chair shared experiences and ways to combat Covid-19 in PNG:

- (i) experienced multiple school closures between 2020-2021;
- (ii) standard operating procedures and new normal protocols for schools were developed;
- (iii) lessons for students were posted on radio and television;
- (iv) an application was developed to host textbooks and learning materials digitally;
- (v) a rapid study funded by GPE in 5 areas and learning packs and solar radios were given;
- (vi) Inclusive Education curriculum was translated into sign language to enhance learning

62. Dr. Tufoua Panapa advised the members that despite Tuvalu being Covid-19 free, they continue to prepare should Covid-19 arrive to Tuvalu. It was noted that Tuvalu schools remain open due to no Covid-19 cases. The problems highlighted were the teachers who are unable to arrive in Tuvalu since travel restrictions.

63. Mr. Filipe Jitoko spoke on how Fiji was able to recover from community spread and re-open schools by developing and implementing strict Covid-19 protocols for creating Covid safe environments in schools. The importance of radio was reiterated and is a cheaper option compared to advanced technologies which require large sums of funding to establish. Radio has a wider range and reach for remote areas.

64. Ms. Anna Smeby was pleased to see the beginning of shared experiences amongst SC members on their country experiences on Covid-19. She pointed out that the Pacific can use information and data on global studies on Covid 19 to define their respective response to Covid 19. UNICEF in collaboration with WHO would be willing to share and bring into a discussion which would be useful to Pacific countries.

65. Mr. Jitoko confirmed that PFU will continue to work with partners and stakeholders to start on sharing experiences by countries. He noted that ADB had sent invites to several webinars in education where countries in the Pacific region are sharing their experiences regularly.

Outcomes document and closure

66. In concluding the discussions on the outcomes of the Steering Committee meeting, the PFU and UNESCO confirmed to work collaboratively on the final outcomes reflecting the discussions, decisions and recommendations which will be shared at a later date.

67. Mr. Jitoko *reminded* the Chair that moving forward UNESCO will be convening the SC meetings, with close collaboration with PFU, and *clarified* on the role of SC on PacREF matters and PFU will continue to seek clearance from the SC via email and *ad hoc* consultations.

68. *The Steering Committee:*

- (i) **agreed** to have the SC Outcomes circulated later via email; and
- (ii) **thanked and noted** the clarification made on the role of SC on PacREF matters

69. Ms. Nicola Simpson of DFAT thanked the presenters and everyone for sharing on Covid-19 responses and would like to build on a previous comment by UNICEF on finding some structured forums to further the conversation. The range of opportunities in the coming year whether high level, formal and informal meetings to connect conversations to CPEM should be explored. On the preparations for the CPEM, she noted the synergies highlighting the Pacific owned Covid-19 responses.

70. The Chair acknowledged contributions from the Steering Committee members, and special acknowledgement to the presenters. The Chair deemed the meeting a success was appreciative to the PNG Secretary for the opportunity to chair such a meeting. The Chair in her closing remarks, thanked everyone for their attendance and support and bade them goodbye.

The meeting ended at 1:58pm Fiji Time.

PacREF Facilitating Unit and UNESCO

14th March 2022

Annex 1: Agenda

Pacific Heads of Education System (PHES) – Steering Committee Meeting

9-10 March 2022
12:00pm-03:00pm Fiji time

Programme

The meeting objectives are:

- (i) *To discuss the status and updates of PacREF Phase 1 implementation including:*
 - *findings of the Six-Monthly Report and Annual Implementation Review Report and consider recommended next steps on 2022 implementation*
 - *brief on the processes for the Joint Oversight Mission (JOM) and its intended outcomes.*
- (ii) *To consider the processes and working procedures for the 2023 Conference of Pacific Education Ministers (CPEM).*
- (iii) *To share information on Asia Pacific Regional Education Minister’s Conference (APREMC II) and Pacific sub-regional consultation and to discuss how PHES and SC can promote regional exchange and collaboration.*

Programme

Time	Topic	Facilitator/Presenter
Wednesday 9th March		
12.00 – 12.15 pm	Opening Session <ul style="list-style-type: none"> • Welcome • Introduction of the agenda and working procedures 	Chair PFU Coordinator UNESCO
12.15 – 1.00 pm	Session 1: PacREF Annual Implementation Review <ul style="list-style-type: none"> • Presentation of Six Monthly and Annual Implementation Report • Consideration of 2022 strategies and activities • Discussion on next steps 	Chair PFU Coordinator SPC EQAP
1.00 – 1.30 pm	Session 2: PacREF Joint Oversight Mission (JOM) <ul style="list-style-type: none"> • Presentation on schedules of JOM • Discussion on expectations of SC in terms of outcomes. • Possible lines of investigations from countries 	Chair PFU Coordinator
1.30 – 2.00 pm	Session 3: Knowledge and Innovation Exchange (KIX) <ul style="list-style-type: none"> • Presentation by GPE on KIX and how Pacific can participate 	Chair GPE
2.00 – 2.30 pm	Session 4: Conference of Pacific Education Ministers (CPEM) <ul style="list-style-type: none"> • Briefing by MFAT • Discussion on MFAT presentation 	Chair MFAT
2.30 – 3.00 pm	Session 5: PHES, SC Planning and Asia-Pacific Regional Education Minister’s Conference <ul style="list-style-type: none"> • Briefing by UNESCO • Discussion on ways forward 	Chair UNESCO

END OF DAY ONE		
Thursday 10 th March		
12.00 – 12.15 pm	Opening Session <ul style="list-style-type: none"> • Welcome to the wider group of observers • Introduction of members of the wider group. 	Chair
12.15 – 1.00 pm	Session 6: Presentation of Closed Session Outcomes <ul style="list-style-type: none"> • Briefing from Day One • Open discussion 	Chair PFU Coordinator UNESCO
1.00 – 1.30 pm	Session 7: Discussion on PRIEF <ul style="list-style-type: none"> • Updates by the IE Taskforce • Open discussion 	Chair IE Taskforce
1.30 – 2:00 pm	Session 8: Asia-Pacific Regional Education Minister's Conference and Pacific Regional Consultation <ul style="list-style-type: none"> • Updates by UNESCO and UNICEF • Open discussion 	Chair UNESCO, UNICEF
2.00 – 2:30 pm	Session 9: Open exchange on COVID-19 country response in schooling <ul style="list-style-type: none"> • Open discussion and identify gaps, needs 	Chair
2.30 – 3.00 pm	Outcomes document and closure	Chair
END OF DAY TWO		



FINAL 7 March 2022

Annex 2:

LIST OF PARTICIPANTS

PHES Steering Committee Member

Ms. Annemarie Kona (Chair)	Deputy Secretary for Education Department of Education Papua New Guinea
Ms. Birtha W Lisimoni-Togahai (Deputy Chair)	Director of Education, Department of Education Ministry of Social Services Niue
Dr. Tufoua Panapa	Chief Executive Officer for Education Ministry of Education, Youth and Sport Tuvalu
Dr. Franco Rodie	Permanent Secretary Ministry of Education, Human Resources Development Solomon Islands
Mr. Wayne Mendiola	Assistant Secretary Department of Education, Federated States of Micronesia

Apologies	
Dr. Uke Kombra (SC Chairperson)	Secretary for Education Department of Education Papua New Guinea

Implementing Agencies

Australia Pacific Training Coalition (APTC)	Mr. Arthur Sokimi Programme Facilitator Strategic Engagement
The Pacific Community (SPC) – Educational Quality Assessment Programme (EQAP)	Dr. Michelle Belisle Director Mr. Agustin de La Varga Gonzalez Principal Adviser Mr. Seci Waqabaca PacREF Implementation Advisor
United Nations Educational, Scientific and Cultural Organization (UNESCO)	Dr. Aya Aoki Education Programme Specialist
United Nations International Children’s Emergency Fund (UNICEF)	Ms. Anna Smeby Chief of Education

	Ms. Gail Townsend Education Technical Advisor
University of the South Pacific (USP)	Mr. Filipe Jitoko Coordinator PacREF Facilitating Unit Dr. Seu'ula Johansson-Fua Director Institute of Education Mr. Ambrose Malefoasi Institute of Education

Regional Partner:

Pacific Island Forum Secretariat (PIFS)	Ms. Manaini Rokovunisei Social Policy Adviser Policy and Development Ms. Talei Tuinamuana Social Policy Officer
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Development Partners:

Asian Development Bank	Mr. Per Borjegen Senior Education Specialist Ms. Emma Rita Ramona Jimenez (Kim) Nava Associate Project Analyst
Australia - Department of Foreign Affairs & Trade	Ms. Edwina Betts Director, Pacific Ed & Skills (Canberra) Ms. Erika Oord Counsellor, Development Cooperation Ms. Nicola Simpson Assistant Director, Pacific Ed & Skills (Canberra) Ms. Tina Seniloli Senior Programme Manager, Bilateral Education
New Zealand Ministry of Foreign Affairs & Trade	Ms. Amy McAteer Lead Advisor – Education Mr. Tim Kerr DEVPP

Observers/ Presenters

Papua New Guinea (Observer)	<p>Mr. Joseph Auli Executive Director UNESCO Department of Education Papua New Guinea</p>
Knowledge and Innovation Exchange (KIX)	<p>Mr. Daisuke Kanazawa Senior Education Specialist Global Partnership for Education Secretariat</p> <p>Ms. Tricia Wind Program Leader Knowledge and Innovation Exchange International Development Research Centre</p> <p>Ms. Margarita Lopez Senior Program Officer International Development Research Centre</p>
United Nations Educational, Scientific and Cultural Organization (UNESCO)	<p>Ms. Magarete Sachs-Israel Chief, Section for Inclusive Quality Education Asia and Pacific Regional Bureau for Education UNESCO Bangkok</p> <p>Ms. Wasinee Noppakunthong National Programme Officer Asia and Pacific Regional Bureau for Education UNESCO Bangkok</p>